

ISICWANGCISO & NETREKA EZIZA KUNCEDISA EKUGQIBENI ISICWANGCISO SOKUFUNDISA SONYAKA

2021 - 2023



ULIMI LWASEKHAYA: ISIXHOSA

IBANGA LESI- 1 IKOTA YESI- 2

Ukunceda ootitshala nabafundi bakhawulelane nexesha lokufunda elibalahlekeleyo, babe ziincutshe kumxholo omtsha ze bafumane izakhono eziya kunceda kwixesha elizayo.



1453202202019

Department of Basic Education 222 Struben Street, Pretoria
Call Centre: 0800 202 933 callcentre@dbe.gov.za
Switchboard: 012 357 3000



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- Nceda uqaphele ukuba le nkqubo yokufunda kuLwimi LwaseKhaya isiXhosa iquka izicwangciso zezifundo zemihla ngemihla, iincwadi ezinkulu, amaphepha okusebenzela kunye nezixhobo zegumbi lokufundela iyafumaneka ukuze ikhutshelwe kule webhusayithi www.nect.org.za
- Le webhusayithi imahala, ngoko ke akukho zindleko zadatha xa ukhuphela.
- Olu xwebhu lunokusetyenziswa ngokuzimeleyo kwinkqubo yokufunda emiselweyo.



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IsiCwangciso & neTreka eziza kuncedisa ekugqibeni IsiCwangciso sokuFundisa soNyaka

ULwimi LwaseKhaya: IsiXhosa



IBanga loku-1 Ikota yesi-2 2021 - 2023



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Intshayelelo

KooTitshala besiGaba esisiSeko,

Ubhubhane we-COVID-19 usishiyele umceli mngeni omkhulu kwezemfundo. Njengoko sibuyela 'ekuhambeni isikolo ngesiqhelo', sonke kufuneka sisebenze ngobukrelekrele nangakumbi ukuqinisekisa ukuba inkqubo yethu iyachacha.

Oku kubaluleke kakhulu kwisiGaba esisiSeko, apho abantwana bafunda izakhono zokufunda nokubhala. UMzantsi Afrika ufuna ukuba wenze konke okusemandleni akho ukuxhobisa abafundi bakho ngezi zakhono, ukuze bangafundi ukufunda kuphela, kodwa ekugqibeleni babe nako 'ukufundela ukufunda'.

Olu xwebhu luyilelwe ukukunceda ukufezekisa oku. Ngokusebenza ngocwangco kwesi sicwangciso, siqinisekile ukuba ungalungisa ukuphulukana nexesha lokufundisa nokufunda, kwaye ubazise abafundi bakho kwinqanaba apho kufuneka babe khona.

Sithi ke masinibulele kwangaphambili ngokuzimisela, ukuzinikela kunye nokusebenza nzima okuza kufuneka kuni.

Ngokwenene nakha isizwe sethu.

Ngeminqweno emihle yekota ezayo,

Iqela le-DBE / NECT lesiCwangciso neTreka, lokulungisa ukubuyisa ukuphulukana nexesha lokufunda



Iimfuno Zokugqiba isiCwangciso SokuFundisa soNyaka (ATP)

- Kukho iiveki ezili-10 ngokwesicwangciso seSebe leMfundo esisiSeko, kwisiCwangciso sokugqiba ukuFundisa soNyaka kwiKota yesi-2, eyahlulwe yaba yimijikelo emi-5 x 2 yeeveki.
- Kumjikelo weeveki ezi-2, onke amacandelo okufunda ulwimi kufuneka enziwe ngolu hlobo lulandelayo, kusetyenziswa elona xesha lincinci kwiKharityhulam:

UBUNCINANE KWI – CAPS IXESHA ELINIKIWEYO	IBANGA 1	IBANGA 2	IBANGA 3
UkuPhulaphula nokuThetha	45 imizuzu	45 imizuzu	45 imizuzu
UkuFunda neZandi	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu	4 iiyure nama – 30 emizuzu
UkuBhala ngesandla	1 iyure	45 imizuzu	45 imizuzu
UkuBhala	45 imizuzu	1 iyure	1 iyure
IXESHA LILONKE	7 IYYURE	7 IYYURE	7 IYYURE

Izakhono zoLwimi lwaseKhaya

- IsiCwangciso sokubuyisela isiCwangciso sokuFundisa soNyaka kuLwimi lwaseKhaya senzelve ukubonisa ootitshala ukuba zeziphi izakhono ekufuneka bezakhile kwicandelo ngalinye lolwimi.
- Kubalulekile ukuba uqaphele ukuba rhoqo kwiiveki ezimbini, izakhono eziza kuphuhlisa ubukhulu becala ziyafana kwicandelo ngalinye, ngoko ke kuninzi ukuphindaphindwa ukuze kuphuhlise kwaye kuqiniseke ukwaziwa kwezakhono.

Umxholo kuLwimi lwaseKhaya

- Kumjikelo ngamnye weeveki ezimbini, kufuneka ootitshala bakhethe umxholo.
- Lo mxholo uchaza okuza kufundwa kulo mjikelo.
- Umzekelo, ukuba utitshala ukhetha umxholo **‘Siya esikolweni’**, wonke umxholo kufuneka unxibelelane nalo mxholo, kubandakanya:
 - Isigama** esiza kufundisiwa, umz: **funda; qhagamshela; thelekisa; eChina; ibanga lokuqala, njl.njl.**
 - Izicengcelezo** okanye **iingoma/iirayimu** ezifundiswayo, umz.: **Ndiyakuthanda ukufunda nokubhala**
 - Ibali **lokufunda ekwabelwana ngalo elifundwayo**, umzekelo: Ibali elinesihloko: **Ibanga lokuqala eMzantsi Afrika naseChina**
 - Umsebenzi wokubhala** ekufuneka bewugqibile abafundi, umzekelo: **Zoba ze ufake iinkcukacha (leyibhuli) kumfanekiso obonisa okwenziwa ngabafundi e-China.**

Izandi nokuFunda ngamaQela ancediswa nguTitshala

- Owona mxholo ungahambelaniyo nomxholo zizandi kunye nenkqubo yokuFunda ngamaQela ancediswa nguTitshala.

- Ukuze abafundi bakwazi ukufunda ukufunda, kufuneka bafundiswe ngendlela eyiyo izandi zolwimi, nendlela yokudibanisa nokwahlula ezi zandi.
- Emva koko, mabaziqhelanise nokufunda amagama namabali besebenzisa ulwazi lwabo lwezandi ukukhupha amagama.

Masibone ukuba ngowuphi umxholo nezakhono ezidweliswe kwi-ATP yeBanga loku-1 kwiKota yesi-2:

ISISHWANKATHELO SOKUGQIBA ISICWANGCISO SOKUFUNDISA SONYAKA: IBANGA 1 IKOTA 2	
UKUPHULAPHULA NOKUTHETHA	
1	Umamela imiyalelo elula (yeklasi) aze aphenule ngokufanelekileyo
2	Umamela amabali, ngomdla, ezoba imifanekiso ukubonisa ukuqonda.
3	Umamela ngaphandle kokuphazamisa, ebonisa imbeko kwisithethi
4	Uthatha inxaxheba kwiingxoxo, etshintshisana ngokuthetha nokuhlonipha abanye eqeleni
5	Utsho imibongo nezicengcelezo aze enze iintshukumo
6	Uthetha ngamava akhe
7	Ulandelelanisa imifanekiso enxulumene nebali, aze axoxe ngokulandelelana ngokulibalisa kwakhona
8	Ugqithisa imiyalezo
9	Unika iimpendulo kwimibuzo evalekileyo nevulekileyo
10	Uzibandakanya kwiikhorasi zeengoma, amabali kunye nezicengcelezo
11	Uchonga amalungu kwinto enamalungu apheleleyo njengebhayisekile, isityalo
12	Uthatha inxaxheba kwiingxoxo zaseklasini
13	Uchaza izinto ngokobungakanani bombala, imilo, ubungakanani esebenzisa isigama esichanekileyo
14	Uqonda esebenzisa ulwimi olufanelekileyo kwizifundo ezahlukeneyo
IZANDI	
<i>Inqaku eliya kutitshala:</i>	
<ul style="list-style-type: none"> • <i>Qinisekisa ukuba wakha amagama uphinde uwahlule:</i> <ul style="list-style-type: none"> • <i>Ngokwe-Orali (ukohlula izandi)</i> • <i>Ngokwe-Orali (ukubiza izandi)</i> 	
1	Uthatha inxaxheba kwimisebenzi yokwazisa abafundi ngezandi
2	Unakana izandi ekuqaleni kwamanye amagama
3	Uchonga unxibelelwano loonobumba nesandi sonobumba abaninzi
4	Uqala ukwakha amagama amafutshane esebenzisa izandi ezifundiweyo
5	Uqala ukusebenzisa ukudibanisa ukwakha amagama
6	Wahlula ngokumamela phakathi kwezandi zamagama ezahlukeneyo eziqalayo nasekupheleni
7	Wakha amagama anezandi ezifundiweyo
8	Uthatha inxaxheba kwimisebenzi yomlomo yokwazisa ngezandi yolwazi lwezandi: iqabane kunye nokutshintshanisa izikhamiso (ukutshintshwa koonobumba)
9	Uyakwazi ukubona ze afunde:
a	Izandi ezininzi ezingatshatanga/ ezingoononye
b	Amagama ezandi kwizivakalisi nakwezinye izicatshulwa

UKUBHALA NGESANDLA

- 1 Zoba iipatheni: zig-zags, iipatheni ezimileyo
- 2 Yenza imisebenzi yokomeleza izihlunu ezithambileyo
- 3 Ubamba ipensile kunye nekhrayoni ngokuchanekileyo
- 4 Wenza oonobumba abancinci ngokuchanekileyo, usebenzisa umkhombandlela ofanelekileyo
- 5 Ubhala amagama anezithuba ezifanelekileyo
- 6 Ubhala aze akhuphele izivakalisi ezifutshane nezilula

UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA

Amanqaku katitshala:

- *Beka abafundi kumaqela afanayo okufunda.*
- *Khetha iitekisi / iincwadi zenqanaba elichanekileyo kwiqela ngalinye.*
- *Mamela ilungu ngalinye leqela xa lifunda kwaye unike isikhokelo njengoko befunda*

- 1 Ufunda ngokuvakalayo encwadini yakhe kwiqela lokufunda elikhokelwa ngutitshala, oko kukuthi, iqela lonke lifunda ibali elinye.
- 2 Usebenzisa izandi, imikhondo yomxholo namagama abonwayo xa efunda
- 3 Uqala ukuzijonga xa efunda, kuzo zombini, ukuqonda amagama kunye nengqiqo nokuqonda

UKUFUNDA NGOKUZIMELA

- 1 Ufunda kwakhona izicatshulwa eziqhelekileyo
- 2 Ufundela iqabane kwizicatshulwa ezilungisiweyo okanye ezaziwayo ukuze akhulise ubuchule bokufunda

UKUFUNDA NOTITSHALA

- 1 Usebenzisa imifanekiso ukwenza elakhe ibali
- 2 Ufunda incwadi enkulu okanye esinye isicatshulwa esandisiweyo niyiklasi yonke notitshala
- 3 Usebenzisa isihloko nemifanekiso yencwadi ukuqikelela
- 4 Usebenzisa imikhondo nemifanekiso kwisicatshulwa ukuze aqonde
- 5 Uxoxa ngebali, achonge abalinganiswa abaphambili kunye noluvo oluphambili
- 6 Uphendula iindidi ngeendidi zemibuzo esekelwe kwiitekisi, kuquka nemibuzo ekwinqanaba eliphezulu
- 7 Uxoxa ngokusetyenziswa koonobumba abakhulu nezingxi

UKUBHALA

Amanqaku katitshala:

- *Sebenzisa imisebenzi yokubhala ekwabelwana ngayo ukubonisa inkqubo yokubhala (ukuhlela, uyilo kunye nokupapasha).*
- *Bonelela ngesakhelo sokubhala ukunceda abantwana ukuba babhale amabali abo.*

- 1 Unika izimvo ngokwabelana ngokufunda kwibali leklasi elirekhodwe ngutitshala
- 2 Ubhala amagama esebenzisa izandi ezifundiweyo
- 3 Uqala ukwakha ibhanki yamagama / isichazi-magama sakho usebenzisa oonobumba bokuqala bamagama
- 4 Ubhala izivakalisi esebenzisa amagama anezandi zezandi ezifundiweyo
- 5 Ugqibezela imisebenzi yokubhala
- 6 Uzoba imifanekiso ukuhambisa umyalezo malunga namava akhe kunye nokubhala isihloko
- 7 Ubhala isivakalisi esinye seendaba zakhe okanye ukubhala ekwabelwana ngako
- 8 Uqulunqa uluhlu lwamagama ngokwemiyalelo, umz: ukutya
- 9 Ubhala aze abonise isivakalisi esifutshane ukunika igalelo kwincwadi yeklasi

Ukwenza imo yesiqhelo kuFundo LoLwimi

- Enye yeendlela zokuqinisekisa ukuba ulisebenzisa ngokuchanekileyo ixesha olinikiweyo kwaye ufikelele kuzo zonke izakhono ezikwi-ATP, kukuphucula indlela yokufunda ulwimi.
- Apha ngezantsi kukho inkqubo ecetyiswayo yeveki, enokusetyenziselwa umjikelo weeveki ezimbini.
 - Esi siqhelo sisebenzisa elona XESHA LINCINCI kuLwimi lwaseKhaya (iiyure ezisi-7)

Isiqhelo esicetyiswayo seVeki kwisiGaba esisisEko kuLwimi LwaseKhaya

USUKU	ICANDELO	UMSEBENZI	IXESHA: AMANQAKU EPHELELE	IXESHA: UKUPHULAPHULA NOKUTHETHA	IXESHA: UKUFUNDA NEZANDI	IXESHA: UKUBHALA NGESANDLA	IXESHA: UKUBHALA UKUBHALA
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUBHALA NGESANDLA	UVavanyo olungekho sesikweni	30 imizuzu			30 imizuzu	
	UKUFUNDA NEZANDI	Ukufunda noTitshala	15 imizuzu		15 imizuzu		
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	30 imizuzu				30 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
LwesiBini	UKUFUNDA NEZANDI	Ukufunda notitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
	UKUFUNDA NEZANDI	UkuFundisa izandi ezitsha namagama	15 imizuzu		15 imizuzu		
	UKUBHALA NGESANDLA	UkuFundisa oonobumba namagama amatsha	15 imizuzu			15 imizuzu	
	UKUBHALA	Ukwabelana ngenkqubo yokubhala	15 imizuzu				15 imizuzu
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
LwesiNe	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukufunda noTitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUPHULAPHULA NOKUTHETHA	I-Orali	15 imizuzu	15 imizuzu			
LwesiHlanu	UKUFUNDA NEZANDI	Izandi	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	Ukufunda noTitshala	15 imizuzu		15 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala	30 imizuzu		30 imizuzu		
			7 iiyure	45 imizuzu	4 iiyure 30 imizuzu	1 iyure	45 imizuzu

Ngaba uyabona ukuba ulwabiwo lwexesha kwicandelo ngalinye luchanekile?

Imisebenzi ecetyiswayo kwisiGaba esisiSeko kuLwimi LwaseKhaya (ejongene neemfuno ze-ATP)

- Ngenxa yokuba kuninzi kwezakhono ezifanayo nezifuneka ziphuhlisiwe, ingangumbono olungileyo ukwenza imisebenzi eminye okanye efanayo kwiveki nganye.
 - Oku kuqinisekisa ukuba ufundisa zonke izakhono ezifunwa yi-ATP
 - Oku kwenza ukuba ukufundisa nokufunda kusebenze ngakumbi, kuba xa wena kunye nabafundi niyazi le misebenzi, nichitha ixesha elincinci kwinkcazelo
- Isicwangciso esingezantsi sicebisa imisebenzi yesiqhelo onokuyenza rhoqo ngeveki ukufezekisa iimfuno ze-ATP.
- Apho kufuneka khona izakhono ezithile okanye umxholo (ngokwe-ATP) zibandakanyiwe.
- Qaphela: Ootitshala mabasebenzise imisebenzi ekwiNcwadi yokuSebenza ye-DBE nanini na kufanelekile.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	UKUPHULAPHULA NOKUTHETHA	I-Orali	<ul style="list-style-type: none"> • Yazisa ngomxholo • Fundisa amagama ama-3 asekelwe kwisigama somxholo • Fundisa ingoma okanye isingqisho • Abafundi bongeza amagama kwizichazi-magama zabo
	UKUBHALA NGESANDLA	Uhlolo olungeko sesikweni	<ul style="list-style-type: none"> • Nika uhlolo olungekho sesikweni ukujonga ukuba abafundi bayazikhumbula na izandi namagama afundisiweyo ngaphambili • Cela abafundi ukuba babhale amagama ali-10 athathwe kwizifundo zezandi nakumagama abonwa njalo • Jonga kwakhona ukuBhala ngeSandla – ukwakhiwa koonobumba, ukuqala ngoonobumba abakhulu, nokushiya izithuba
	UKUFUNDA NEZANDI	UkuFunda noTitshala PHAMBI – KOKUFUNDA	Phambi kokuFunda <ul style="list-style-type: none"> • Bonisa abafundi imifanekiso ebalini • Babuze ukuba kwenzeka ntoni • Bacele ukuba benze uqikelelo

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
Mvulo	UKUBHALA	Ukwabelana ngenkqubo yokubhala: ISICWANGCISO NEDRAFTI	<ul style="list-style-type: none"> • Xelesa abafundi isihloko somsebenzi wokubhala • Xelesa abafundi umsebenzi wokubhala owukhethileyo umz: <ul style="list-style-type: none"> a Uzoba imifanekiso ukuhambisa umyalezo malunga namava akho ze ubhale nesihloko b Ubhala isivakalisi esinye seendaba zakhe okanye ukubhala ekwabelwana ngako c Uqulunqa uluhlu lwamagama ngokwemiyalelo, umz: ukutya d Ubhala aze abonise isivakalisi esifutshane ukunika igalelo kwincwadi yeklasi • Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo ngokwenza umzobo bawuleyibhule. • Cela izimvo malunga nesisicwangciso (ukwabelana ngokubhala) • Xelesa abafundi ukuba bagqibezele izicwangciso zabo(bangakopi) • Emva koko, bhala isakhelo sokuyila isivakalisi sokuqala ebhodini, uze ubonise abafundi ukuba basigqiba njani (ukwabelana ngokubhala). • Shiya isakhelo sesivakalisi ebhodini, uze uxelele abafundi ukuba babhale ezabo izivakalisi.
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngesibini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba lalo • Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiBini	UKUFUNDA NEZANDI	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> • Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho • Yenza imisebenzi eyahlukeneyo yokwazisa ngezandi, umz. <ul style="list-style-type: none"> a Chonga izandi ekuqaleni kwamanye amagama b Yahlula phakathi kwezandi ezahlukeneyo zesiqalo nesiphelo c Ukutshintshana ngoonobumba – tshintsha amaqabane ahlukeneyo okanye izikhamiso ukwenza amagama ahlukeneyo • Fundisa abafundi ukufunda isandi esitsha • Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi ezifundisiweyo (uhlaziyo lwamagama) • Babonise indlela yokwakha amagama amafutshane • Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE
	UKUBHALA NGESANDLA	Fundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> • Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi • Fundisa abafundi ukubhala oonobumba okanye isandi abasifundileyo...oonobumba abakhulu nabancinci • Fundisa abafundi ukubhala amagama nezivakalisi ezisebenzisa isandi • Fundisa abafundi ukukopa isivakalisi esifutshane esisebenzisa isandi namagama • Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani boonobumba. • Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE
	UKUFUNDA NEZANDI	UkuFunda noTitshala UFUNDO LOKUQALA	UFundo lokuQala

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiBini	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) • Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) • Hlaziya amagama ezandi namagama abonwa njalo neqela • Nika iqela itekisi ekwinqanaba labo • Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	UKUPHULAPHULA NOKUTHETHA	Imisebenzi ye-Orali	<ul style="list-style-type: none"> • Fundisa isigama somxholo, amagama abe ma-3 • Cula ingoma okanye wenze irayimu • Yenza omnye umsebenzi we-Orali, umz. <ul style="list-style-type: none"> a lindaba – Cela abafundi aba-2 babelane ngeendaba b UkuBalisa amaBali oBuchule. Cela bonke abafundi ukuba bazenzele awabo amabali omxholo kwaye babelane namaqabane c Chonga iinxalenye kokuphelelyo, umzekelo: isityalo okanye ibhayisekile d Thatha inxaxheba kwingxoxo yeklasi e Landelelanisa imifanekiso ekwibali uphinde ubalise ibali f Chaza izinto
	UKUFUNDA NEZANDI	Fundisa izandi ezitsha namagama	<ul style="list-style-type: none"> • Sebenza ngokucwangcisiweyo ngenkqubo yezandi yolwimi lwakho <ul style="list-style-type: none"> a Fundisa abafundi ukufunda isandi esitsha b Yahlula phakathi kwezandi ezahlukeneyo zesiqalo nesiphelo c Ukutshintshana ngoonobumba – tshintsha amaqabane ahlukeneyo okanye izikhamiso ukwenza amagama ahlukeneyo • Bafundise ukufunda amagama asebenzisa isandi esitsha kunye nezandi • Babonise indlela yokuhlalela nokwakha amagama • Yenza imisebenzi efanelekileyo kwiNcwadi yemiSebenzi ye-DBE

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgolwesiThathu	UKUBHALA NGESANDLA	UkuFundisa oonobumba abatsha namagama	<ul style="list-style-type: none"> • Ngumbono olungileyo ukutshatisa ukubhala ngesandla nezandi • Fundisa abafundi ukubhala oonobumba a abancinci • Fundisa abafundi ukubhala amagama nezivakalisi besebenzisa isandi • Fundisa abafundi ukukopa isivakalisi esifutshane esisebenzisa isandi namagama • Fundisa abafundi ukubhala amanani ngokuchanekileyo • Lungisa indlela abafundi ababamba ngayo ipensile, ukuma, ukubhalwa koonobumba, isithuba phakathi kwamagama nobungakanani boonobumba. • Yenza imisebenzi efanelekileyo kwiNcwadi yomSebenzi ye-DBE
	UKUBHALA	Ukwabelana nenkqubo yokubhala: IDRAFTI	<ul style="list-style-type: none"> • Xelela abafundi umsebenzi wokubhala owukhethileyo, umzekelo: <ul style="list-style-type: none"> a Zoba imifanekiso ukuhambisa umyalezo malunga namava akho kunye nokubhala isihloko b Ubhala isivakalisi esinye seendaba zakhe okanye ukubhala ekwabelwana ngako c Uqulunqa uluhlu lwamagama ngokwemiyalelo, umz: ukutya d Ubhala aze abonise isivakalisi esifutshane ukunika igalelo kwincwadi yeklasi • Bonisa abafundi indlela yokuCWANGCISA ukubhala kwabo ngokuzoba umfanekiso nokongeza iileyibhile. • Cela izimvo malunga nesicwangciso (ukwabelana ngokubhala) • Xelela abafundi ukuba bagqibezele ezabo izicwangciso (akukho kukopa) • Ekuhambeni kwexesha, bhala isakhelo sokuyila isivakalisi ebhodini, uze ubonise abafundi indlela ogqibezela ngayo (ukwabelana ngokubhala). • Shiya isakhelo sesivakalisi ebhodini, uze uxelele abafundi ukuba babhale esabo isivakalisi.

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiThathu	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA-2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) Hlaziya amagama ezandi namagama abonwa njalo neqela Nika iqela itekisi ekwinqanaba labo Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiNe	IZANDI NAMAGAMA	Izandi	<ul style="list-style-type: none"> Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> a Ukudibanisa izandi ukwenza amagama b Ukohlula amagama abe zizandi c Ukwakha amagama usebenzisa izandi (qala ngamagama ama-3 asebenzisa izandi ezingoononye) d Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi e Ukwenza imisebenzi efanelekileyo kwiNcwadi yomsebenzi ye-DBE
	UKUFUNDA NEZANDI	UkuFunda noTitshala IsiFundo sesiBini	UFundo lwesiBini <ul style="list-style-type: none"> Fundela abafundi ibali ngokutyibilika novakalelo Xoxa ngesicatshulwa, uchonge abalinganiswa abaphambili kunye nengcamango ephambili Buza uluhlu olubanzi lweentlobo zemibuzo, kubandakanywa nemibuzo ekumgangatho ophezulu Cela abafundi ukuba benze eyabo imibuzo malunga nesicatshulwa, baze babuze iqabane
	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA - 2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> Cwangcisa iklasi yonke nifunde ngezandi okanye ngomsebenzi wokufunda (abafundi mababe ngababini okanye ngokuzimeleyo) Fundela abafundi ibali okanye iNcwadi yomSebenzi we-DBE Biza iqela elincinci ukuba lisebenze nawe (iqela elinezakhono ezifanayo) Hlaziya amagama ezandi namagama abonwa njalo neqela Nika iqela itekisi ekwinqanaba labo Mamela umfundi ngamnye efunda

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiHlanu	UKUPHULAPHULA NOKUTHEHA	Umsebenzi we-Orali	<ul style="list-style-type: none"> • Fundisa amagama omxholo abe ma-3 • Cula ingoma okanye wenze isingqisho • Yenza omnye umsebenzi we-orali, umz. <ul style="list-style-type: none"> a Beka abafundi ngokwamaqela ukuze baxoxe ngesicatshulwa, mabasebenzise isakhelo sokubhala (ndiyithandle... / andiyithandanga... / Ndinga ukuba lo mbhalo ubhalelwe u...) b UkuBalisa amaBali ngoBuchule – Cela abafundi ukuba basebenze bengamaqela ukuze beze nomxholo webali abavumelene ngawo c Abafundi bongeza amagama kwizichazi-magama zabo
	UKUFUNDA NEZANDI	Izandi	<ul style="list-style-type: none"> • Hlaziya izandi ezibini ezifundiswe ngoLwesiBini nangoLwesiThathu, kwakunye nezinye izandi ezifundiswe kule kota • Yenza umsebenzi wezandi eklasini, umzekelo: <ul style="list-style-type: none"> a Ukudibanisa izandi ukwenza amagama b Ukohlula amagama abe zizandi c Ukwakha amagama usebenzisa izandi d Yahlula amagama abe zizandi e Ukubhala izivakalisi ezizodwa usebenzisa amagama ezandi f Ukwenza imisebenzi efanelekileyo kwincwadi yemisebenzi ye-DBE
	UKUFUNDA NEZANDI	UkuFunda noTitshala EMVA KOFUNDO	Emva kwesiFundo

USUKU	ICANDELO	UMSEBENZI	IMISEBENZI ECETYISWAYO
NgoLwesiHlanu	UKUFUNDA NEZANDI	UkuFunda ngamaQela ancediswa nguTitshala AMAQELA AMA – 2 X 15 IMIZUZU KWIQELA NGALINYE	<ul style="list-style-type: none"> • Cwangcisa iklasi yonke ngezandi okanye umsebenzi wokufunda (ngababini okanye ngokuzimeleyo) • Fundela abafundi kwiincwadi zamabali okanye kwiNcwadi yomSebenzi ye-DBE • Biza iqela elincinci ukuba lisebenze nawe (iqela elikwiqondo elifanayo lokufunda) • Hlaziya amagama ezandi namagama abonwa njalo ngokwamaqela • Nika iqela itekisi ekwinqanaba labo • Mamela umfundi ngamnye efunda eyedwa

Ngaba uqaphele ukuba ngaphakathi kwecandelo ngalinye, kusetyenziswa iindlela zesiqhelo? Jonga ukuba uqaphele zonke iindlela zesiqhelo ezisetyenzisiweyo:

IMISEBENZI YE-ORALI

Mvulo: Yazisa ngomxholo, fundisa isigama, fundisa ingoma okanye isingqisho

LwesiThathu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

NgoLwesiHlanu: Fundisa isigama, cula ingoma okanye irayimu, yenza omnye umsebenzi

IZANDI NOKUBHALA NGESANDLA

NgoMvulo: Nika uhlolo olungekho sesikweni ukujonga ulwazi lwezandi nokubhala ngesandla

NgoLwesiBini: Fundisa isandi namagama amatsha; fundisa ukubhala oonobumba namagama

NgoLwesiThathu: Fundisa isandi esitsha namagama; fundisa ukubhala oonobumba namagama

NgoLwesiNe: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

NgoLwesiHlanu: Yenza umsebenzi wokuziqhelanisa usebenzisa izandi zezandi ezifundisiweyo

UKWABELANA NGOKUFUNDA

NgoMvulo: Phambi-koFundo

NgoLwesiBini: UFundo lokuQala

NgoLwesiNe: UFundo lwesiBini

NgoLwesiHlanu: Emva koFundo

UKUBHALA

NgoMvulo: UkuCwangcisa neDrafti

NgoLwesiThathu: IDrafti (uyilo)

Ingaba iyavakala le nto kuwe? Loluphi utshintsho onokulwenzwa?



Izandi nokuFunda ngamaQela ancediswa nguTitshala

Njengotitshala wesiGaba seSiseko, olona xanduva lwakho lubaluleke kakhulu kukuqinisekisa ukuba bonke abafundi bayakwazi ukufunda!

Ezinye izikhokelo ezisisiseko ekufuneka uzilandele ukufundisa izandi zezi:

- 1 Qiniseka ukuba unenkqubo ephelileyo yezandi, equka zonke izandi zolwimi lwakho.**
 - Inkqubo yezandi ye-NECT yesiXhosa kuLwimi lwaseKhaya ifakiwe apha ngezantsi – ukhululekile ukuyisebenzisa, okanye ukusebenzisa nayiphi na inkqubo yezandi yephondo lakho, isithili okanye isikolo sakho.
- 2 Sebenzisa inkqubo yezandi ufundisa. Isandi ngasinye:**
 - Qinisekisa ukuba abafundi bayasiva isandi, kwaye bayakwazi ukuchonga isandi ngokwamagama.
 - Fundisa abafundi ulwalamano loonobumba nezandi – indlela esijongeka ngayo isandi.
 - Ziqhelanise nokudibanisa isandi kunye nezinye izandi ezaziwayo ukwenza amagama.
 - Funda izicatshulwa ezibandakanya amagama asebenzisa isandi.
 - Hlaziya zonke izandi ezifundisiweyo rhoqo.

Ezinye zezikhokelo ezisisiseko ekufuneka uzilandele ukufundisa ukufunda zezi:

- 1** Cwangcisa abafundi babe ngamaqela akwiqondo elifanyo lokufunda
- 2** Biza iqela ngalinye ulinike ithuba lokukufundela kube kanye ngeveki.
- 3** Kubafundi abatsala nzima, zama ukubaphulaphula kabini okanye kathathu ngeveki.
- 4** Sebenzisa isicatshulwa esikwinqanaba elifanelekileyo neqela – kumanye amaqela, kusenokufuneka usebenzele ekuhlaziyeni izandi nasekwakhiweni kwamagama.
- 5** Xa usebenza neqela, mamela umfundi ngamnye efunda njengomntu ozimeleyo.
- 6** Fundisa abafundi ukusoloko bevakalisa izandi zamagama angaziwayo – ukuba umfundi ufika kwigama angakwaziyo ukulifunda, mncede alibize. Sukulitsiba okanye ubize omnye alifunde.
- 7** Ngexesha lokufunda ngamaQela ancediswa nguTitshala, beka abafundi ngababini ukuze bagqibezele imisebenzi yokufunda kunye, ngelixa uxakekileyo usebenza neqela elincinci.

PHAWULA:

- Akukho 'ndlela yamlingo' okanye 'ulungiso olukhawulezayo' ukunceda abafundi abatsala nzima.
- Kufuneka ufumane ixesha lokusebenza naba bafundi njengabantu ngabanye okanye bengamaqela amancinane rhoqo, yonke imihla.
- Bafuna ixesha elithe kratya kunye nokuziqhelanisa ukwenza imisebenzi efanayo yolwazi lwezandi kunye nezandi njengeklasi yonke.
- Le yenye yezona ndima zicela umngeni kodwa zibaluleke kakhulu zikatitshala wesigaba sesiseko.

Inkqubo yeZandi: IsiXhosa uLwimi LwaseKhaya

- Kubaluleke kakhulu ukufundisa abafundi ngocwangco zonke izandi zezandi zolwimi.
- Izandi ezifundiswa kwinkqubo ye-NECT yesiXhosa uLwimi LwaseKhaya zidweliswe apha ngezantsi – ukhululekile ukusebenzisa le nkqubo njengesikhokelo.
- Ngenxa yalo bhuhane, abantwana abaninzi baphose imfundo yezandi ebalulekileyo.
- Nceda ufumanise ukuba zeziphi izandi abafundi abazaziyo nabangazaziyo, kwaye usebenze ngenkqubo ngendlela eyiyo, ukulungisa nayiphi na ilahleko yokufunda

Qaphela:

- Izandi **ezikwibhloko engwevu zichazwe** yi-ATP yeBanga loku-1 kwiKota yesi-2 echazayo ukuba abafundi bamele ukuba bazi izandi ezininzi ze-alfabhethi.
- Zama ukuqinisekisa ukuba abafundi bakho bayazazi ezi zandi

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
a	a-ma-s-i = amasi	a-ma-nz-i = amanzi	a-ma-ty-e = amatye	
l	l-a = la	l-a-l-a = lala		
e	l-e = le	a-l-a-l-e = alale		
m	m-a-m-a = mama	m-e-l-a = mela	m-a-m-e-l-a = mamela	
i	l-i-l-a = lila	i-l-a-l-i = ilali	i-l-e-l-i = ileli	
s	s-e-l-a = sela	i-s-e-l-a = isela	s-a-l-a = sala	
o	o-l-o = olo	m-o-l-o = molo	i-l-o-l-o = ilolo	
b	a-b-a = aba	b-a-l-a = bala	b-i-l-a = bila	
u	u-m-a-m-a = umama	u-s-u-l-a = usula	l-u-m-a = luma	
c	c-e-l-a = cela	c-u-l-a = cula	c-o-c-a = coca	
d	d-a-d-a = dada	i-d-a-d-a = idada	d-u-d-a = duda	
n	i-n-a-n-i = inani	i-n-u-n-u = inunu	i-n-e-n-e = inene	
t	i-t-i = iti	i-t-o-t-i = itoti	u-t-a-t-a = utata	
k	k-a-m-a = kama	k-u-b-i = kubi	i-k-a-t-i = ikati	
f	f-o-l-a = fola	f-u-n-a = funa	u-f-i-f-i = ufifi	
g	g-a-d-a = gada	g-u-l-a = gula	g-o-b-a = goba	
j	j-a-m-a = jama	j-i-k-a = jika	i-j-o-k-o = ijoko	
y	y-a-m = yam	y-o-n-a = yona	y-i-y-o = yiyo	
p	i-p-a-p-a = ipapa	i-p-a-n-i = ipani	i-p-e-n-i = ipeni	
h	h-a-m-b-a = hamba	i-h-o-b-e = ihobe	i-h-a-m-i-l-e = ihamile	
w	w-e-n-a = wena	w-o-l-a = wola	i-w-a-k-a = iwaka	
x	x-o-l-a = xola	x-e-l-a = xela	x-o-x-o = xoxo	
v	v-e-l-a = vela	i-v-e-n-i = iveni	v-u-l-a = vula	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
q	q-a-l-a = qala	q-a-b-a = qaba	q-i-q-a = qiqa	
z	z-o-b-a = zoba	z-o-l-a = zola	z-u-l-a = zula	
r	i-r-u-l-a = irula	i-r-a-y-i-s-i = irayisi	i-r-a-n-d-i = irandi	
bh	bh-a-bh-a = bhabha	bh-e-k-a = bheka	bh-u-l-a = bhula	
ch	ch-o-l-a = chola	ch-u-b-a = chuba	ch-i-l-a = chila	
sh	sh-i-y-a = shiya	i-sh-e-y-i = isheyi	i-sh-u-sh-u = ishushu	
rh	rh-a-l-a = rhala	rh-o-l-a = rhola	rh-u-m-a = rhuma	
qh	qh-a = qha	qh-o-l-a = qhola	qh-a-l-a = qhala	
kh	kh-a-b-a = khaba	kh-a-l-a = khala	kh-a-w-u-l-e-z-a = khawuleza	
th	th-a-th-a = thatha	th-e-th-a = thetha	th-o-b-a = thoba	
ph	ph-e-k-a = pheka	ph-a-k-a = phaka	ph-i-k-a = phika	
xh	xh-a = xha	xh-o-l-a = xhola	xh-o-m-a = xhoma	
dl	dl-a-l-a = dlala	dl-o-b-a = dloba	i-dl-a-l-a = idlala	
hl	hl-o-hl-a = hlohla	hl-o-l-a = hlola	hl-u-th-a = hlutha	
ts	ts-e = tse	ts-i-b-a = tsiba	ts-a-l-a = tsala	
ty	y-i-ty-a = yitya	ty-a-l-a = tyala	i-ty-a-l-a = ityala	
ny	ny-a = nya	i-ny-e = inye	i-ny-o-s-i = inyosi	
nw	nw-a-b-u = nwabu	nw-e-l-w-e = nwelwe	u-nw-e-b-u = unwebu	
qw	qw-a-n-y-a = qwanya	qw-e-l-a = qwela	u-qw-e-qw-e = uqweqwe	
gw	i-gw-a-l-a = igwala	u-gw-e-b-u = ugwebu	gw-e-b-a = gweba	
dw	i-dw-a-l-a = idwala	u-l-u-dw-e = uludwe	e-s-i-d-u-dw-i-n-i = esidudwini	
lw	u-lw-a-n-dl-e = ulwandle	u-lw-a-z-i = ulwazi	u-lw-i-m-i = ulwimi	
kw	kw-e-kw-a = kwekwa	u-kw-a-z-i = ukwazi	b-e-kw-a = bekwa	
jw	i-s-i-jw-i-l-i = isijwili	jw-a-q-e-k-a = jwaqeka	jw-i = jwi	
zw	i-l-i-zw-e = ilizwe	i-s-i-zw-e = isizwe	u-zw-e-l-o-n-k-e = uzwelonke	
tw	tw-e-z-a = tweza	e-s-i-t-a-l-a-tw-e-n-i = esitalatweni	t-u-tw-i-n-i = tutwini	
nq	nq-a = nqa	nq-a-n-d-a = nqanda	i-nq-a-b-a = inqaba	
nz	i-nz-i-m-a = inzima	i-nz-o-l-o = inzolo	i-nz-u-z-o = inzuzo	
ng	i-ng-o-m-a = ingoma	i-ng-u-b-o = ingubo	i-ng-o-z-i = ingozi	
nd	i-nd-o-d-a = indoda	i-nd-a-l-o = indalo	i-nd-i-m-a = indima	
nj	i-nj-a =inja	i-nj-e-k-e = injeke	i-nj-a-l-o = injalo	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
nc	nc-i-nc-i = ncinci	nc-i-ph-a = ncipha	nc-e-d-a = nceda	
gq	gq-a = gqa	i-gq-a-b-i = igqabi	i-gq-o-l-o = igqolo	
gx	gx-e-k-a = gxeka	i-s-i-gx-a-l-a = isigxala	i-gx-a-l-a-b-a = igxalaba	
nx	nx-a = nxa	i-nx-e-b-a = inxeba	i-nx-i-l-i = inxili	
gc	gc-a = gca	gc-a-d-a = gcada	gc-o-b-a = gcoba	
mb	i-mb-o-l-a = imbola	i-mb-a-l-i = imbali	i-mb-a-s-a = imbasa	
mf	i-mf-e-n-e = imfene	i-mf-a-z-w-e = imfazwe	i-mf-e = imfe	
dy	i-dy-a-s-i = idyasi	i-dy-o-kh-w-e = idyokhwe	i-dy-u-dy-u = idyudyu	
kr	i-kr-e-l-e = ikrele	kr-a-s-a = krasa	kr-o-b-a = kroba	
oo	oo-m-a-m-a = oomama	oo-b-a-w-o = oobawo	oo-d-a-d-e = oodade	
ii	ii-n-k-o-m-o = iinkomo	ii-n-k-o-m-i-ty-i = iinkomityi	ii-n-t-e-n-t-e = iintente	
mn	mn-a = mna	i-mn-a-n-d-i = imnandi	u-mn-i-k-a-z-i = umnikazi	
mh	i-mh-e-mh-e = imhemhe	i-mh-e-m-f-u = imhemfu	mh-o-mh-a = mhomha	
ndl	i-ndl-u = indlu	i-ndl-o-v-u = indlovu	i-ndl-e-l-a = indlela	
ntl	i-ntl-a-k-a = intlaka	i-ntl-a-m-a = intlama	i-ntl-o-k-o = intloko	
ndw	i-ndw-e-ndw-e = indwendwe	u-ndw-e-b-i-l-e = undwebile	i-ndw-a-l-u-th-o = indwalutho	
ndy	i-ndy-e-b-o = indyebo	i-ndy-o-ndy-o = indyondyo	i-ndy-a-ndy-a = indyandya	
ngc	i-ngc-a = ingca	i-ngc-a-w-e = ingcawe	i-ngc-a-m-b-u = ingcambu	
nqw	nqw-a-l-a = nqwala	i-nqw-a-b-a = inqwaba	i-nqw-e-l-o = inqwelo	
ngq	ngq-o = ngqo	i-ngq-a-y-i = ingqayi	i-ngq-i-n-a = ingqina	
ngx	ngx-e = ngx	i-ngx-a-k-i = ingxaki	i-ngx-e-l-o = ingxelo	
ntw	i-ntw-a-s-o = intwaso	i-ntw-a-l-a = intwala	u-m-ntw-a-n-a = umntwana	
ncw	i-ncw-a-d-i = incwadi	ncw-i-n-a = ncwina	ncw-a-s-a = ncwasa	
ngw	i-ngw-e = ingwe	i-ngw-a-n-e = ingwane	i-ngw-a-ty-u = ingwatyu	
njw	i-b-a-njw-a = ibanjwa	h-a-njw-a = hanjwa	th-i-njw-a = thinjwa	
nxw	u-nxw-e-m-e = unxweme	e-nxw-e-m-e-n-i = enxwemeni		
tyw	tyw-a-b-a = tywaba	u-tyw-a-l-a = utywala	tyw-i-n-a = tywina	
thw	thw-a-l-a = thwala	b-e-thw-a = bethwa	thw-e-thw-a = thwethwa	

INKQUBO YEZANDI				PHAWULA
IZANDI ZEZANDI	UBIZO LWAMAGAMA			
ths	ths-u = thsu	ths-u-ph-e = thsuphe	ths-u-ths-u-z-a = thsuthsuza	
nty	i-z-a-nty-a = izantya	i-nty-a-ty-a-m-b-o = intyatyambo	i-z-a-nty-a-l-a-nty-a-l-a = izantyalantyalala	
nkx	nkx-u = nkxu	i-nkx-a-s-o = inkxaso	i-nkx-a-l-a-b-o = inkxalabo	
nts	i-nts-i-l-a = intsila	i-nts-i-k-a = intsika	i-nts-e-l-o = intselo	
nkq	nkq-o-nkq-o = nkqonkqo	i-nkq-a-y-i = inkqayi	i-nkq-u-b-e-l-a = inkqubela	
krw	krw-e = krwe	i-krw-a-l-a = ikrwala	krw-e-l-a = krwela	
khw	khw-e-l-a = khwela	khw-a-z-a = khwaza	khw-i-n-a = khwina	
rhw	rhw-e-b-a = rhweba	u-m-rhw-e-b-i = umrhwebi	rhw-a-ph-i-l-i-z-a = rhwaphiliza	
xhw	xhw-i = xhwi	i-xhw-i-l-i = ixhwili	i-xhw-a-n-e = ixhwane	
nkc	nkc-u-nkc-a = nkchunkca	i-nkc-e-nkc-e = inkcenkce	nkc-e-nkc-e-sh-e-l-a = nkcenkceshela	
tsw	i-tsw-e-l-e = itswele	tsw-e-b-a = tsweba	tsw-i-n-a = tswina	
tsh	k-u-y-a-tsh-a = kuyatsha	m-tsh-a = mtsha	tsh-a-y-a = tshaya	
tshw	b-o-tshw-a = botshwa	kh-a-tshw-a = khathswa	tshw-a = tshwa	
ntsh	i-ntsh-a = intsha	ii-ntsh-a-b-a = iintshaba	i-ntsh-o-l-o = intsholo	
ndlw	i-ndlw-a-n-a = indlwana	i-s-a-ndlw-a-n-a = isandlwana		
ngcw	i-ngcw-a-b-a = ingcwaba	ngcw-e-l-e = ngcwele	i-ngcw-a-n-g-u = ingcwangu	
ntyw	ntyw-i-l-a = ntywila	i-ntyw-e-n-k-a = intywenka		
ndyw	ii-ndyw-a-l-a = iindywala	i-ndyw-a-b-a-s-i = indywabasi		
ntsw	i-ntsw-e-l-o = intswelo	i-ntsw-a-hl-a = intswahla		
nkxw	nkxw-e = nkxwe	i-s-a-nkxw-e = isankxwe	i-nkxw-a-l-e-k-o = inkxwaleko	
ngqw	i-ngqw-a-y-i = ingqwayi	u-ngqw-a-b-a-l-a-l-a = ungqwabalala	ngqw-a-d-a-l-a-l-a = ngqwadalala	
ngxw	i-ngxw-e-l-e-rh-a = ingxwelerha			
nyhw	i-nyhw-a-g-i = inyhwagi	i-nyhw-e-b-a = inyhweba		



IsiCwangciso neSakhelo seTreka

- Isicwangciso nesakhelo seTreka elandelayo zisebenzisa isiqhelo kunye nemisebenzi echazwe ngaphambili.

I-DBE ATP (isiCwangciso sokuFundisa soNyaka)

- Kukho iziCwangciso ezi-5 ezingenanto kunye neeTreka, onokuthi uzisebenzise ukucwangcisa nokulandela umkhondo wekharityhulam yakho yekota.
- Ukuba ukhetha ukuyila isiqhelo sakho kunye nemisebenzi, qinisekisa nje ukuba ziyayithobela i-CAPS kunye ne-ATP.
- Emva koko, ungenza nesakho IsiCwangciso kunye neTreka ukugcina umkhondo wokufundwa kwekharityhulamu yakho yekota Unokukhetha ukusebenzisa indlela yesiqhelo echazwe kwicandelo elidlulileyo, okanye ungayisebenzisi.

Khumbula, inkqubo yokufunda emiselweyo yoLwimi lwaseKhaya iBanga 1-3 iyafumaneka ze ikhutshelwe kwiziko lewebhu: www.nect.org.za

Umxholo 1:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 2:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 3:

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 4:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	

Umxholo 5:

Umsebenzi	Iveki 1	Phawula	Iveki 2	Phawula
I-ORALI	ISIGAMA:		ISIGAMA:	
	INGOMA / IRAYIMU:		INGOMA / IRAYIMU:	
	EMINYE IMISEBENZI:		EMINYE IMISEBENZI:	
IZANDI	IZANDI:		IZANDI:	
	IMISEBENZI:		IMISEBENZI:	
UKUBHALA NGESANDLA	IZANDI / AMAGAMA, NEZIVAKALISI:		IZANDI / AMAGAMA, NEZIVAKALISI:	

Umsebenzi	IVeki 1	Phawula	IVeki 2	Phawula
UKUFUNDA NOTITSHALA	ITEKISI:		ITEKISI:	
	UKUQONDA IMIBUZO:		UKUQONDA IMIBUZO:	
	UMSEBENZI EMVA KOFUNDO:		UMSEBENZI EMVA KOFUNDO:	
UKUBHALA	UMXHOLO NOMSEBENZI:		UMXHOLO NOMSEBENZI:	
UKUFUNDA NGAMAQELA ANCEDISWA NGUTITSHALA	AMANQAKU:		AMANQAKU:	



Inkqubo yoVavanyo

UVavanyo LokuFunda

- **Le itshekhlisti** ilandelayo ibandakanya **ezona zakhono zibalulekileyo zophuculo lokufunda** nokubhala zabafundi bakho ukuze baphumelele kwesi sigaba.
- Ezi **zizakhono ezisisiseko zokufunda nokubhala** ekufuneka zifunyenwe **ngabo bonke abafundi ekupheleni kweBanga lesi-3.**
- Akukho ndlela ikhawulezayo nelula yokulandela umkhondo 'woVavanyo lokuFunda', okanye 'uVavanyo olusesikweni.
- Ukukunceda ukwenza oku ngendlela enentsingiselo, unokufuna ukwenza oku kulandelayo:
 - Yenza **incwadi yerekhodi yovavanyo**, kwaye uyigcine ngawo onke amaxesha.
 - Le ncwadi mayibhalwe ukuba **YIMFIHLO.**
 - Kule ncwadi, **yiba necandelo lomfundi ngamnye.**
 - Imini yonke, **qaphela indlela abaqhuba ngayo abafundi**, kwaye **wenze amanqaku ento oyibonayo** ngokunxulumene nezi zakhono.
- Balumkele ngokukodwa **abafundi abangenzi nkqubela phambili**, kwaye **usebenze nabo** ukulungisa imingeni yabo.

Itshekhlisti: IsiGaba esisiSeko uLwimi lwaseKhaya

UKUSEBENZA KOLU XWEBHU	✓
Landela imida nokulindelweyo kwigumbi lokufundela	
Lawula iimvakalelo zakho	
Sebenza ngokuzimeleyo	
Sebenza ngokubambisana kumaqela	
Gxila kwaye uyigqibe imisebenzi ngexesha elifanelekileyo	
Khumbula ze udibanise ukufunda okudlulileyo nokufunda okutsha	
Seka ugcine ubudlelwane obuhle	
Qhubeka nemiceli mngeni – ungancami	
UKUPHULAPHULA NOKUTHETHA	✓
Phuhlisa ze usebenzise isigama esiya sisiba nzima	
Landela umkhomba-ndlela	
Buza imibuzo	
Phendula imibuzo ngokufanelekileyo usebenzisa izivakalisi ezintsonkothileyo.	
Sebenzisa izakhono ezifanelekileyo zokuncokola nonxibelelwano.	
ISAKHONO NOLWAZI LOKUBIZA AMAGAMA NEZANDI	✓
Yahlukanisa amagama kwisandi ngasinye	
Dibanisa izandi ukwakha amagama	
Nakana ze ufunde zonke izandi esezifundisiweyo (funda unxibelelwano loonobumba nezandi)	
Yakha ze wahlukanise amagama abhaliweyo usebenzisa izandi ezifundisiweyo	

UKUFUNDA	✓
Soloko uzama ukucazulula (ukubiza) amagama amatsha usebenzisa ulwazi lwakho lwezandi noonobumba	
Funda izicatshulwa zomsebenzi ngokutyibilika nangokuchanekileyo	
UKUQONDA	✓
<i>KwisiGaba esisiSeko, ezi zakhono mazakhiwe ngexesha lokuFunda noTitshala – xa utitshala efunda izicatshulwa ezintsonkothileyo ngokuvakalayo.</i>	
Bonisa umdla ekufundeni ngokwabelana ngamabali	
Phendula imibuzo esisiseko ukukhumbula ngokuchanekileyo	
Nika izimvo ezisengqiqweni, ezixhasayo kumbuzo ‘kutheni’	
Shwankathela iziganeko eziphambili zamabali afundiweyo	
Yazisa injongo okanye umyalezo wamabali afundwayo	
Khumbula ze udibanise amabali afundiweyo kumabali amatsha	
UKUBHALA NGESANDLA	✓
Bamba ipensile nezixhobo zokubhala ngokuchanekileyo – esebenzisa iminwe emithathu	
Uyakwazi ukubhala oonobumba abafundisiweyo ngokuchanekileyo nangokucacileyo	
Bhala ngesantya esifanelekileyo – ungawugqiba umsebenzi ngexesha olinikiweyo	
UKUBHALA	✓
Sebenzisa ukubhala unxibelelana ngezimvo zakho (ungakopi)	
Bhala ngokuzimeleyo (sebenzisa ubuchule bokubhala ukugqibezela imisebenzi yokubhala)	
Sebenzisa ulwazi loonobumba bezandi ukubhala amagama (upelo oluqulunqiweyo)	
Fundela iqabane oko ukubhalileyo	

UVavanyo oluseSikweni

- Ungakhetha **ukuyila owakho (Umsebenzi woVavanyo oSesikweni)** ngokwesikhokelo osinikwe **kwiCandelo lesi-4 elihlaziyiweyo le-CAPS.**
- Kungenjalo, **umzekelo wovavanyo wekota yesi-2 ufakiwe apha** ngezantsi. Ungawusebenzisa lo mzekelo unjalo, okanye uwuhlengahlengise ukuze uwusebenzise eklasini yakho.
- **‘Ikhadi lamanqaku’** lifakiwe apho ungazalisa khona iziphumo zovavanyo zecandelo ngalinye.

Ukusebenzisa iRubrikhi

- Ezirubrikhi ezilandelayo zineenkcazelo zamanqanaba amane.
- Zikwabonisa isikhokelo sokunika amanqaku kwinqanaba ngalinye.
- Ukongeza, kunikwe amanqaku kwinkcazelo nganye ngokwekhrayitheriya nganye. Oku kubonisiwe kwizibiyeli ecaleni kwenkcazelo.
- Ungazisebenzisa ezi mpawu ukuvavanya abafundi bakho ngeendlela ezahlukeneyo, ngokokukhetha kwephondo lakho okanye kwesithili. Umzekelo:
 - a Unokukhetha ukwenza umndilili wenqanaba okanye ukalisho lomsebenzi wovavanyo.
 - b Okanye, unokukhetha ukusebenzela amanqaku kumfundi ngamnye.

Umzekelo:

- a Utitshala kaPeter ubeke umnqamlezo ngempumelelo yakhe ngokwemiqathango.
- b Uyabona ukuba iminqamlezo iwela ikakhulu KWINQANABA LESI-2 / UKULINGANISELWA KWINQANABA LESI-3-4 . Kodwa, unenqanaba elinye le-1 / IBAKALA 1-2 amanqaku. Ngako ke, umnikezela ngeBakala lesi-3.
- c Emva koko, usebenza amanqaku akhe ngokwamanqaku omgaqo ngamnye. Ufumana amanqaku ama-5 kwali-14. Xa esahlulahlula nge-2, uzuza amanqaku – 2.5, aze ke awasondeze kwinqanaba lesi-3.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE – 3 INQANABA 5-6	IQONDO LWE – 4 INQANABA 7
UMGANGATHO 1	Umfundi ubalisa amasuntswana ebali ngokulandelelana kwawo ngendlela engeyiyo. (1)	Umfundi ubalisa ngolandelelwano oluchanekileyo, kodwa uquka iinkcukacha ezininzi kakhulu okanye ezincinane kakhulu. (2) ✗	Umfundi ubalisa uninzi lwebali ngolandelelwano oluchanekileyo, kodwa ubandakanya iinkcukacha ezininzi kakhulu okanye ezincinci kakhulu. (3)	Umfundi ubalisa ibali ngokulandelelana kwalo, eneenkcukacha nje ezaneleyo zokucacisa intsingiselo. (4-5)
UMGANGATHO 2	Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2) ✗	Umfundi ubalisa ibali ngokutyibilika, ngamanye amaxesha uyanqumama, ethandabuza okanye aphinde amazwi okanye amabinzana. (3)	Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (4-5)
UMGANGATHO 3	Akukho mahluko kwithoni okanye ukuvakala kwelizwi, okanye umfundi akavakali. (1) ✗	Umfundi ngamanye amaxesha uyayitshintsha ithoni okanye ukuvakala kwelizwi, kodwa oku akusoloko kufanelekile. (2)	Umfundi uyahluka ngokwethoni okanye ukuvakala kwelizwi xa efunda, enesiphumo esithile. (3)	Umfundi uyayitshintsha ithoni okanye ukuvakala kwelizwi xa efunda, enefuthe elikhulu. (4)

Uguqulo

- Guqula amanqaku abe li-14 ukuya kwinqanaba 1-7 ngokwahlulahlula ngesi – 2.

Siyathemba ukuba uza kusifumana esi sikhokelo sovavanyo siluncedo

- Kubalulekile ukukhumbula ukuba le misebenzi yovavanyo kunye neendlela zokubala ziziphakamiso.
- Nceda umise iphondo okanye isithili sakho ngokweemfuno zovavanyo.

UVavanyo lokuFunda: Ikhadi lamanQaku						
Amagama Abafundi	UkuPhulaphula nokuThetha	Izandi	UkuFunda nokuQonda	UkuBhala ngeSandla	UkuBhala	AmanQanku Onke
UVavanyo Inani LomSebenzi	2.1	2.2	2.3	2.4	2.5	2.6
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						

IBanga loku-1 Ikota yesi-2: Umzekelo womsebenzi woVavanyo olusesikweni

2.1: UKUPHULAPHULA NOKUTHETHA / UKUQONDA	
INJONGO	<ul style="list-style-type: none"> Umamela amabali aze achonge eyona ngcamango iphambili.
UKUSETYENZISWA	<ul style="list-style-type: none"> Yenza oku kwikota yonke ngexesha lezifundo zokufunda notitshala. Ekupheleni kwesifundo ngasinye apho ulifunde khona ibali, khetha abafundi abambalwa oza kubavavanya (kodwa ungabaxeleli oku).
UMSEBENZI	<ul style="list-style-type: none"> Cela umfundi ngamnye okhethiweyo ukuba aphendule umbuzo omnye okanye emibini kule mibuzo: <ol style="list-style-type: none"> Ucinga ukuba yayiyintoni eyona mbono iphambili yeli bali? Ufunde ntoni kweli bali? Ukuba ubunokuthi uxelele umhlobo wakho ukuba belimalunga nantoni na eli bali ngesivakalisi esinye okanye ezibini, ungathini? Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE - 2 INQANABA 3-4	IQONDO LWE - 3 INQANABA 5-6	IQONDO LWE - 4 INQANABA 7
UCHONGA UMBONO ONGUNDOQO WEBALI	Umfundi utsala nzima ukukhumbula nantoni na ekwibali kwaye akakwazi ukuchonga ingcinga ephambili. (1)	Umfundi ubalisa ibali kwakhona, ngaphandle kokuchonga ingcinga ephambili. (2)	Umfundi uchonga ingcinga ephambili, kodwa wongeze iinkcukacha ezininzi, okanye ashiye ingongoma ephambili. (3)	Umfundi uchonga ngokuchanekileyo uluvo oluphambili lwebali. (4)
UTYIBILIKO	Umfundi uhlala enqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (0)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (1)	Ngamanye amaxesha umfundi uyanqumama, athandabuze kwaye awaphinde amagama okanye amabinzana. (2)	Umfundi ubalisa ibali ngokutyibilikayo nangokuzithemba, ngaphandle kokunqumama, ukuthandabuza okanye ukuphinda amagama okanye amabinzana. (3)

2.2: IZANDI	
INJONGO	<ul style="list-style-type: none"> • Chonga ubudlelwane besandi nobunye boonobumba abathile (izikhamiso namaqabane)
UKUSETYENZISWA	<ul style="list-style-type: none"> • Kwenze oku kwiveki yesi-8, ngexesha lokuFunda ngamaQela ancediswa nguTitshala
UMSEBENZI	<ul style="list-style-type: none"> • Zinzisa abafundi befunda ngababini okanye ngomsebenzi wezandi. • Endaweni yokubiza amaqela, biza umfundi omnye etafileni. • Yiba nephepha elingenanto kunye nepensile ukuze umfundi azisebenzise. • Biza izandi ezi-4 ezingoononye ozifundisileyo kwikota yesi-2 ze ucele umfundi ukuba azibhale phantsi. • Emva koko yiba nephepha elibhalwe zonke izandi ezingoononye ozifundisileyo kwikota yesi-2. Yalatha koonobumba aba-4 ze ubuze abafundi izandi. • Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.

IRUBRIKI	IQONDO LOKU-1	IQONDO LESI-2	IQONDO LESI-3	IQONDO LESI-4
UKUCHONGA IZANDI NGOKUZIVA	Umfundi ubhala ngokuchanekileyo isandi esi-0 okanye esi-1 kwezi-4. (1-2)	Umfundi ubhala ngokuchanekileyo izandi ezi-2 kwezi-4. (3-4)	Umfundi ubhala ngokuchanekileyo izandi ezi-3 kwezi-4. (5-6)	Umfundi ubhala ngokuchanekileyo izandi ezi-4 kwezi-4. (7)
UKUCHONGA IZANDI EZIBHALIWEYO	Umfundi uchonga isandi esi-0 okanye esi-1 ngokuchanekileyo. (1-2)	Umfundi uchonga izandi ezi-2 ngokuchanekileyo. (3-4)	Umfundi uchonga izandi ezi-3 ngokuchanekileyo. (5-6)	Umfundi uchonga izandi ezi-4 ngokuchanekileyo. (7)

2.3: UKUFUNDA	
INJONGO	<ul style="list-style-type: none"> • Ufunda ngokuvakalayo encwadini kwinqanaba lakhe. • Sebenzisa amagama abonwayo, izandi, ukubiza amagama.
UKUSETYENZISWA	<ul style="list-style-type: none"> • Oku kunokwenziwa nanini na ukususela kwiVeki yesi-6 ukuya kweye-7 • Yenza oku ngexesha lokuFunda ngamaQela ancediswa nguTitshala
UMSEBENZI	<ul style="list-style-type: none"> • Ngexesha 'lokuFunda ngamaQela ancediswa nguTitshala ' biza ilungu ngalinye leqela ukuba lize kufundela wena. • Emva koko, cela umfundi ukuba afundele phezulu kwinqanaba elifanelekileyo lesicatshulwa. Qinisekisa ukuba isicatshulwa siquka amagama anokuchazeka. • Vavanya umfundi ngamnye usebenzisa irubriki engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE - 2 INQANABA 3-4	IQONDO LWE - 3 INQANABA 5-6	IQONDO LWE - 4 INQANABA- 7
UKUTYIBILIKA	Umfundi uhlala ethandabuza ngelixa efunda, uthi cwaka xa efika kumagama angaziwayo okanye awatsibe amagama angaziwayo, kwaye awaphinda amagama okanye amabinzana. (1-2)	Umfundi ufunda ngokunqumama okanye ukuthandabuza. Umfundi 'utsala nzima' unendawo ekunzima ukudlula kuzo. (3-4)	Umfundi ufunda ngokuqhawula isingqi. Umfundi unengxaki kumagama athile kunye / okanye kukwakhiwa kwezivakalisi. (5-6)	Umfundi ufunda kakuhle ngaphandle kokuphumla. Umfundi uyakwazi ukuzilungisa xa efunda amagama anzima kunye / okanye ukwakhiwa kwezivakalisi. (7)
ISAKHONO SOKUBIZA AMAGAMA	Umfundi ufuna inkxaso eninzi yezandi kutitshala ukuze afunde igama elingaziwayo. Umfundi utsala nzima ukwahlula amagama abe ngamalungu okanye izandi. Ambalwa kakhulu amagama aziwa ngumfundi. (1-2)	Umfundi uzama ukusebenzisa izandi ukufunda amagama angaziwayo kodwa ufuna inkxaso kutitshala. Umfundi uyakwazi ukwahlula amagama ngokwamalungu okanye izandi ngenkxaso katitshala. Umfundi unamagama awaziyo kumagama abonwa njalo (3-4)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kodwa ngamanye amaxesha ufuna uncedo lokudibanisa izandi kwigama. Umfundi wazi amagama amaninzi abonwa njalo (5-6)	Umfundi usebenzisa izandi kunye nokudibanisa amagama ukuze avakalise amagama angaziwayo, kwaye uyakwazi ukudibanisa izandi kwigama. Umfundi uyawazi onke amagama afundisiweyo abonwa njalo. (7)

2.4: UKUFUNDELA INGQIQO NOKUQONDA	
INJONGO	<p>Ukuqikelela ibali ngokusebenzisa imifanekiso</p> <ul style="list-style-type: none"> Uxoxa ngebali achange abalinganiswa abaphambili kunye noluvo oluphambili.
UKUSETYENZISWA	<ul style="list-style-type: none"> Oku kunokwenziwa kwiVeki yesi-4 ukuya kweye-6 Yenza oku xa abafundi bezinzile besenza umsebenzi obhaliweyo.
UMSEBENZI	<ul style="list-style-type: none"> Sebenzisa ibali lokufunda ekwabelwana ngalo kwiveki ephelileyo. wangcisa iklassi ukugqibezela umsebenzi. Emva koko, biza umfundi ngamnye edesikeni yakho ukuze alugqibe uvavanyo. Buza umfundi ngamnye le mibuzo ilandelayo: <ul style="list-style-type: none"> Abalinganiswa abaphambili <ol style="list-style-type: none"> Yayingoobani abalinganiswa abaphambili ebalini? Yayingoobani amagama abo? Olona luvo <ol style="list-style-type: none"> Ukuba ubunokuthi uxelele umhlobo wakho ukuba belimalunga nantoni na eli bali ngesivakalisi esinye okanye ezibini, ungathini? Ufunde ntoni kweli bali? Uqikelelo <ol style="list-style-type: none"> Emva koko bonisa abafundi imifanekiso yebali elingekafundwa. Cela umfundi akuxelele ukuba bacinga ukuba kwenzeka ntoni ebalini, ngokusekelwe emifanekisweni? <ul style="list-style-type: none"> Vavanya umfundi ngamnye usebenzisa irubrikhi engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LWE-2 INQANABA 3-4	IQONDO LWE - 3 INQANABA 5-6	IQONDO LWE - 4 INQANABA 7
ABALINGANISWA ABAPHAMBILI	Umfundi uyasokola ukuchonga umlinganiswa omnye ophambili ngaphandle kwenkxaso. (1)	Umfundi uchonga omnye wabalinganiswa abaphambili ngokuzimela. (2)	Umfundi uchonga ngokuchanekileyo abalinganiswa abaphambili kodwa akakwazi ukuwakhumbula onke amagama abo. (3)	Umfundi uchonga ngokuchanekileyo abalinganiswa abaphambili aze akhumbule namagama abo. (4)
ULUVO OLUNGUNDOQO	Umfundi ubalisa kwakhona ibali okanye iinxalenye yebali. (1-2)	Umfundi uchonga ingcamango ephambili kodwa abandakanye iinkcukacha ezingeyomfuneko okanye ashiye ingongoma ephambili. (3-4)	Umfundi uchonga ingcinga ephambili ngokuchanekileyo. Umfundi uyasokola ukucacisa okufundiweyo ebalini ngendlela enentsingiselo. (5-6)	Umfundi uchonga ingcinga ephambili ngokuchanekileyo aze acacise oko kufundiweyo ebalini ngendlela enentsingiselo. (7)
UQIKELELO	Umfundi akakwazi ukuqikelela ngokuchanekileyo ngesicatshulwa. (0)	Umfundi wenza uqikelelo olusiseko oluchanekileyo malunga nesisicatshulwa. (1)	Umfundi wenza uqikelelo oluchanekileyo oluneenkukacha malunga nesisicatshulwa. (2)	Umfundi wenza uqikelelo oluchanekileyo, oluneenkukacha kwaye olunengqiqo malunga nesisicatshulwa. (3)

2.5 UKUBHALA NGESANDLA	
INJONGO	<ul style="list-style-type: none"> Ubhala oonobumba abancinci ngokuchanekileyo
UKUSETYENZISWA	<ul style="list-style-type: none"> Xa kusondela ekupheleni kwekota, qokelela iincwadi zokubhala zabafundi.
UMSEBENZI	<ul style="list-style-type: none"> Jonga iincwadi zabafundi uqaphela inkqubela yabo yokubhala ngesandla ngokumalunga nokwakhiwa koonobumba, izithuba kunye nesantya (ingaba bayayigqiba yonke imisebenzi yokubhala ngesandla ngexesha abalinikiweyo?) Jonga abafundi ngexesha lokubhala ngesandla, kwaye ujonge kwiincwadi zabo zokubhala ukuze uqaphele inkqubela nemingeni Vavanya umbhalo wesandla womfundi ngamnye usebenzisa irubriki engezantsi

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LESI-2 INQANABA 3-4	IQONDO LESI-3 INQANABA 5-6	IQONDO LESI-4 INQANABA 7
UKUQWALASELWA NGOKUBANZI UKUBHALA NGESANDLA	Zininzi iimpazamo ekubunjweni koonobumba, izithuba phakathi kwamagama, kunye nokungaguquguquki kobukhulu. Umfundi ubhala ngokuchotha. (1-2)	Kukho iimpazamo ekubunjweni koonobumba, okanye isithuba phakathi kwamagama, okanye ukungaguquguquki kobukhulu. Umfundi ubhala ngokuchotha. (3-4)	Umfundi ubhala oonobumba ngokuchanekileyo. Isithuba phakathi kwamagama sichanekile kwaye oonobumba ubukhulu becala bubukhulu obufanayo. Isantya sokubhala somfundi okanye ukucoceka kunokuphuculwa. (5-6)	Umfundi ubhala oonobumba ngokuchanekileyo. Izithuba phakathi kwamagama zichanekile kwaye oonobumba banobukhulu obufanayo. Umfundi ubhala ngokucocekileyo nangesantya esihle. (7)

2.6 UKUBHALA	
INJONGO	<ul style="list-style-type: none"> • Uzoba umfanekiso ukuhambisa umyalezo. • Ubhala amagama esebenzisa izandi ezifundiweyo. • Unika izimvo kwibali leklasi.
UKUSETYENZISWA	<ul style="list-style-type: none"> • Kwenze oku usebenzisa isifundo sokubhala kwiveki yesi-7 okanye yesi-8.
UMSEBENZI	<ul style="list-style-type: none"> • Yenza isifundo sokubhala esifuna ukuba abafundi bazobe umfanekiso ukuze badlulise umyalezo ongowabo – ingeyiyo into abayikope kutitshala, umzekelo: into abathanda ukuyenza. • Emva koko, uyalela abafundi ukuba bakope isakhelo sokubhala esifutshane ebhodini, kwaye bagqibezele isakhelo besebenzisa amagama abo. Umzekelo: Ndithanda uku _____. Ndiyayithanda ngoba _____. • Qokelela iincwadi zabafundi ekupheleni komjikelo wokubhala. • Vavanya ukubhala komfundi ngamnye usebenzisa irubriki engezantsi.

IRUBRIKI	IQONDO LOKU-1 INQANABA 1-2	IQONDO LESI-2 INQANABA 3-4	IQONDO LESI-3 INQANABA 5-6	IQONDO LESI-4 INQANABA 7
UMFANEKISO: UKUCACA NOYILO	Lo mfanekiso unzima ukuwuqonda, okanye awuyilwanga ngumfundi – umzekelo katitshala ukutshelwe. (1)	Umfanekiso uyaqondakala kwaye ungowokuqala, nangona ufana nomzekelo katitshala. (2)	Umfanekiso kulula ukuwuqonda, ubuqu kunye noqobo. (3)	Umfanekiso kulula ukuwuqonda, ubuqu, uqobo kunye noyilo. (4)
IIMBONO ZOKUBHALA NGOKWABELANA	Umfundi akafane abe negalelo ngoluvo lokubhala ekwabelwana ngako, naxa ebizwa. (0)	Umfundi ngamanye amaxesha ufaka igalelo ngombono wokubhala ekwabelwana ngako, nangona isenokungabi ngowentsusa. (1)	Umfundi udla ngokufaka igalelo ngezimvo zokubhala ekwabelwana ngako, nangona zingasoloko izezentsusa. (2)	Umfundi uhlala esenza igalelo ngezimvo eziyintsusa nezinika umdla zokubhala ekwabelwana ngako. (3)
UKUBHALA	Umfundi akanako ukugqibezela isakhelo sokubhala. Umfundi akazami ukubhala amagama ngokuzimeleyo esebenzisa ulwazi lwezandi kwaye ufuna inkxaso ebonakalayo evela kutitshala. (1-2)	Umfundi ugqibezela ubukhulu becala isakhelo sokubhala. Umfundi uzama ukubhala amagama athile ngokuzimeleyo esebenzisa ulwazi lwezandi, kodwa usathembele kutitshala ngenkxaso. (3-4)	Umfundi ugqibezela isakhelo sokubhala. Umfundi uzama ukubhala amagama athile ngokuzimeleyo esebenzisa ulwazi lwezandi, kodwa ngokuyinxalenye uxhomekeke kutitshala ngenkxaso. (5-6)	Umfundi ugqibezela isakhelo sokubhala. Umfundi ubhala amagama amaninzi ngokuzimela esebenzisa ulwazi lwezandi. (7)

